

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Greater improvement in % of children in Year 6 being able to swim competently, confidently and proficiently over a distance of at least 25 metres. This has been achieved through use of the Sports Premium funding to provide extra catch up sessions for the children who have not achieved the minimum standard at the end of Year 4. The catch up sessions were run for any Year 5 and 6 children who were unable to meet the requirements. 2. We have continued to attend a large amount of competitive sporting fixtures over the past year. We continue to offer a wider variety of sporting opportunity to all our children, not just those who are talented. During the school year, children in Year groups 1 to 6 have had the opportunity to attend at least one sporting festival. Those children who performed well have often gone on to second phases, either as part of a team, or individually. Since the last report, we have continued to offer after school football, handball, dance and dodgeball clubs to children throughout the school. There have also been activities and clubs offered for rugby and cross country at lunchtime to prepare for festivals. New clubs will be introduced for the next academic year. Our specialist teachers also offered boys and girls squad practice sessions over lunchtimes twice a week. 3. We increased levels of participation in competitive sports competitions to approximately 50% of the school (slightly greater percentage in Key Stage 2). Many of these children competed in multiple events and were successful in reaching second phases of competitions. 	<ol style="list-style-type: none"> 1. We hope, with continued funding for catch up swimming this year, that we can improve upon or at least maintain the current high 5 of children able to swim the 25m confidently. 2. Continue to develop more of a focus on intra-school activities between partner classes (Y1-2, Y3-4, Y5-6). One competition day or half day per term. We also look to use our funding to enable KS1 children to attend competitive Intra School festivals at least once in the academic year. 3. We want to increase our % of children taking part in a sport competition from 50% to closer to 60% or above by utilising the school sports partnership and availability of sports coaches.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,185	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Engage and train sports leaders amongst Year 5/6 children. Use to run clubs at lunchtime and act as positive role models for younger children.	Training sessions – monitoring of activities to ensure behaviour and accuracy Equipment for each sport offered. Sports Leader caps, hats, bibs. Location decisions. Hall or playground or classroom. How it can be done in each location.	£300	Infants have access to lunchtime games and activities run by Y5/6 children. Y5/6 leaders are gaining experience and able to work with a wide range of differing abilities. Engagement of children in Foundation and Year 1 is high.	The KS1 children will move forward through the school with an increased awareness of different games and activities, and will themselves be able to pass that knowledge down to younger children in the cycle. Next Step: Further engagement of children in older Year groups.
Introduce the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for Daily Mile	£200	All pupils involved in 15 minutes of additional activity every day.	Daily Mile firmly embedded in the school day
Offer breakfast and lunchtime sports clubs run by Specialist Sports Coaching team	Employ sports coaching team to contract. Engage parents and children with the potential of the sports club offer.	£700	Children have the opportunity to take part in sport clubs before and during school regardless of financial restrictions.	More children taking part in school clubs on a regular basis.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Celebration Assembly every week. Children become aware of the success of other children in sport outside of school. Other children aspire to share their success.	Achievements noted in assembly – medals and certificates explained and handed out.	N/A	50% of children have shared an achievement for sport in assembly, or have been part of a celebrated team or squad.	Parents and SLT staff see the impact sport has on pupils and how it can be a tool for motivation.
Sports Notice Board erected in hall. Raises profile of inter-school festivals and matches for all visitors to the school. Certificates and/or trophies awarded.	Maintain and keep up to date with latest goings on.	£340	Notice boards contain pictures and information about results, clubs and some facts on the participation of children in sport in our school. (We have some Year groups who have seen particular growth in the children attending out of school sports clubs and activities.)	More information to engage parents and suggest places or outside activities their children can attend.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to employ qualified sports coaching staff to deliver high quality PE lessons, as well as delivering a range of daily after school and lunchtime clubs.	More children succeed and reach expected standards in PE attainment. Increased enthusiasm for sport amongst staff and children. More clubs and activities offered.	£8,000	50% of children across the school took part in a school sports club or competition	Children increase their attainment in PE sessions in a variety of different sports activities

<p>Staff to attend training sessions in a range of sports and activities that fit into our curriculum.</p> <p>This knowledge is passed on to children through the teaching of high quality PE lessons in a range of sports and activities.</p> <p>Progress of children in PE is increased through work with a specialist teacher.</p>	<p>Arrange cover for teachers needing to go on courses.</p> <p>Identify time for coaches to run sessions.</p> <p>SDM time for feedback of new knowledge.</p>	<p>As part of funding to sports coaching team</p> <p>£1500</p>	<p>Better subject knowledge for teachers</p> <p>Increased confidence and knowledge for subject leader.</p> <p>More effective staff development through better feedback and discussion.</p> <p>(Skills and knowledge of pupils is increasing. Children also enjoy their PE and sport lessons and are keen to improve.)</p>	<p>Continue to enroll a variety of staff on training courses that fit in with the curriculum.</p> <p>Maintain the SSP link and utilize it fully.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">18%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Aim to achieve over 90% of children being able to swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>Sessions booked at local pool with swimming instructors</p>	<p>£1875</p>	<p>More children are able to meet the required swimming standards by the end of Year 6.</p>	<p>Regular assessment and targeted teaching for those children who continue to struggle. Engage with parents.</p>
<p>Increase the variety of sports promoted and offered at the school by holding enrichment days</p>	<p>Research, investigate and book enrichment activities to target all children</p> <p>Buy supporting resources to allow children to continue to take part</p>	<p>£1000</p>	<p>Children experience a wider range of sport and physical activity to inspire and engage with.</p>	<p>New activities become regular playground events and children continue to engage with the activity after the enrichment day.</p>

	after the day is over.			
Introduce the teaching of tennis as part of our curriculum. This is not currently offered in the school	Sign up to Tennis Foundation for access to teaching resources. Purchase tennis resources	£250	Children experience a new sport and are able to more engage with and be inspired by important British sporting events such as Wimbledon and the ATP World Tour finals.	Tennis becomes an embedded part of the curriculum and children attain highly in it.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children taking part in an inter-school sport competition from 50% to 60% Take part in some events outside of SSP	We will buy into our local School Sports Partnership	£500 for events £1900 SSP	A majority representing school against other schools in each school year in KS2. This Year, all our KS2 pupils will have participated in at least 1 Inter-School competition as part of the SSP.	Continue this aim of participation to look at how KS1 can be more engaged in competitions outside of school and in school time against other local schools.
Develop competitive intra school competition opportunities. Football, tennis, rounders, kwik cricket, basketball, netball, handball	Add some events to the calendar Ensure hall and field access Purchase certificates or scoring equipment	£200	All children to be involved in competitive sports events in school against peers	At least 1 intra school sport competition to take place in each year group in by end of 2020
Purchase some multi-purpose goals to enable more children to take part in training sessions and lunchtime practise.	Purchase multi-purpose goals	£400	Increase amount of children who can take part in inter-school competition	More children feel confident to apply to sports teams as they are familiar with the event from practise sessions.